

WEECHI-IT-TE-WIN FAMILY SERVICES

(please refer to reports provided by Kathie Jack, Dolly Bob, Doug Sinclair and Leona McGinnis and the report entitled elements of law)

AGE/GRADE	KEY SYSTEMS	COGNITIVE DEVELOPMENT	SOCIAL DEVELOPMENT	IMPLICATION
0-	<p>Family Extended family home community</p>	<p>Pre-operative stage</p> <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Attachment • Family support • Coaching • Parents receive teachings and parenting • Aware of clan of child • In our culture when a woman is with child, this is a very sacred and special time for a woman. • A ceremony was conducted by the grandparents to celebrate the newly expected life that it is to come. • Language was critical 	<ul style="list-style-type: none"> • Trains parents in development of resiliency • Teach collaborative skills in parenting • Ensures that bonding occurs between mother and child • Treasure the gift /child that you are given, teach the child various things in the different seasons and once they are taught early they will never lose their traditions and culture.

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1 – 4	Family extended family home community daycare	<ul style="list-style-type: none"> • Magical thinking • Circularity in thinking • Difficulty dealing with more than 1 or 2 causes • Concrete mental operations • language 	<ul style="list-style-type: none"> • Emphasis on self • Oriented to parents needs, limits • secure environment • Developing motor skills • Attachment • Awareness of clan • When child is born, father offers food and tobacco to give thanks • Preparations start for the naming ceremony • Child receives their colors at the naming ceremony • Child will receive namesake item • Baby's navel is kept in a decorative pouch • Babies wore moccasins and a little hole was made at the bottom of the moccasins. This hole was left on until they were able to walk • babies were kept in a tikanagun • babies wore baby bonnets to protect the soft spot on their heads 	<ul style="list-style-type: none"> • Build self esteem • Social pro-support development (sharing, taking turns, Asking questions) • Provide safe caring environment • Self identity • Ensures that bonding occurs between mother and child • Sense of belonging • Child will have sense of Direction • Baby's spine will be well developed • Baby's head will be the appropriate size • Self awareness in being an Anishinabe • Treasure the gift /child that you are given • teach the child various things in the different seasons and once they are taught early they will never lose their traditions and culture.

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5 – 7	family Extended family home community school daycare	<ul style="list-style-type: none"> Magical thinking Circularity in thinking Difficulty dealing with more than 1 or 2 causes Concrete mental operations Seven grandfather teachings were taught to the child Humility – is to know yourself as a sacred part of creation Honesty – always be honest in word and action, Be honest first to yourself and you will be easily able to be honest with others. Respect – to honor all Creation. Bravery – is to face the foe with integrity. Wisdom – to be used for the good of all people, plants, animals and all of creation. Truth – speak the truth and do not deceive yourself. Love must be unconditional Language was critical 	<ul style="list-style-type: none"> Emphasis on self Identifies with own gender Enjoys group play Oriented to parents An introductory teaching of all the various ceremonies They men taught the boys how to hunt, safety skills, canoeing, boating, fishing and net fishing, The girls were taught house cleaning, cooking , how to tan hides , how to fillet fish , how to preserve food. Legends Drumming and singing Both genders were taught about directions, the types plants and what they can be used for, the names of the different trees The boys were taken to the bush to look for animal tracks and be able to identify which animals the tracks belonged to. Both genders were taught to always help out the elders in the community They were taught that tobacco is given first before anything. The child was encouraged to stay indoors , as soon as the sun went down. They were encouraged to drink a glass of water prior to going to bed to ensure good dreams /visions. Respectful of their sexuality 	<ul style="list-style-type: none"> Build self esteem Social pro-support development Involve parents in activities, knowledge, social stages and resiliency Encourage sharing, caring behaviours Uses cooperative learning groups Through the teachings of the seven grandfather teaching , this child does not steal, does not lie, remains humble at all times The child is very respectful to elders The child is wise The child loves unconditionally Is always honest in words and action They were taught that you could only take what you needed from the land. These teachings were very important as the child made the connection with land The child lives in balance with the water , air , animals, and land

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<p>7 - 11</p>	<p>family extended family home community neighborhood peers school daycare</p>	<p>Concrete Operations</p> <ul style="list-style-type: none"> Begins to think rationally and to generalize Becomes capable of integrating several variable (causes of relationships) Seven grandfather teachings were taught to the child Humility – is to know yourself as a sacred part of creation Honesty – always be honest in word and action, Be honest first to yourself and you will be easily able to be honest with others. Respect – to honor all creation. Bravery – is to face the foe with integrity. Wisdom – to be used for the good of all people, plants, animals and all of creation. Truth – speak the truth and do not deceive yourself. Love love must be unconditional language 	<ul style="list-style-type: none"> Oriented to parents Enjoys group play and same gender peer relationships Often competitive or has difficulties with peers Often aware of behaviour effect on others Impressed by older role models Learns behaviour from parents/peers role models More concerned about physical image than social An introductory teaching of all the various ceremonies They men taught the boys how to hunt, safety skills, canoeing, boating, fishing and net fishing, The girls were taught housekeeping, cook , how to tan hides , fillet fish , preserve food. Legends Drumming and singing Both genders were taught about directions, the types plants and what they can be used for, the names of the different trees The boys were taught how to look for animal tracks and be able to identify which animals the tracks belonged to. Both genders were taught to always help out the elders in the community They were taught that tobacco is given first before anything. The child was encouraged to stay indoors , as soon as the sun went down. They were encouraged to drink a glass of water prior to going to bed to ensure good dreams /visions. Respectful of their sexuality 	<ul style="list-style-type: none"> Trains parents in development of resiliency Teach collaborative skills Uses cooperative skills Uses cooperative learning groups Provides feedback on behaviour Through the teachings of the seven grandfather teaching , this child does not steal, does not lie, remains humble at all times The child is very respectful to elders The child is wise The child loves unconditionally Is always honest in words and action Teach decision making and problem solving They were taught that you could only take what you needed from the land. These teachings were very important as the child made the connection with land The child lives in balance with the water , air , animals, and land
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12 – 16	Family Extended family Community Peer group school	Normal mental operation <ul style="list-style-type: none"> • Capable of cognitive problem solving • Can think abstractly and hypothetically • Integrates multiple factors to understand concepts • Language 	<ul style="list-style-type: none"> • Oriented to present rather than the future • Pre-occupied with self-presentation, acceptance by peer group, physical maturity • Seeks initial sexual intimacy • Seeks peer role models • Motivated by social effects of drug use • Seeks independence in decision making • Differentiates between self and environment • Feels awkward in social skills • Rites of passage ceremonies for both genders • Makoose ceremony for girls • Both genders are taught life lessons, relationships, respect for woman, no domestic abuse, communication amongst each other, 	<ul style="list-style-type: none"> • Oriented to peers • Teach collaborative skills • Peer role models • Teaching refusal skills • Use cooperative learning groups • Encourage responsible decision making • Promote peer leadership, peer helping programs • Involve in community service activities • Involve in environment • Knows how to use a hand drum and the big drum • Involved in environmental protection • Awareness of protocols of all ceremonies • Have a sense of a belonging to a nation • Have a sense of responsibility • Having a sense of obligation • Having values and morals • Have an understanding of culture and tradition • • • •

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16 - 21	Peer group School Work Family Extended family Community	Relativistic thinking <ul style="list-style-type: none"> • Capable of synthesizing wide range of relational material • language 	<ul style="list-style-type: none"> • Primary concern , individual identity financial independence, deepening relationships, self exploration, distancing from family and making own decisions • Rites of passage ceremonies for both genders • Makoose ceremony for girls • Both genders are taught life lessons, relationship s, respect for woman, no domestic abuse, communication amongst each other • • 	<ul style="list-style-type: none"> • Provide opportunities for leadership • Involve in business ventures, community projects and drug free alternative activities • Self directed learning, inquiry with peers and exploration of own emerging interests • Knows how to use a hand drum and the big drum • Awareness of protocols of all ceremonies • Involved in environmental protection • Has a general understanding of relationships • Have a sense of a belonging to a nation • Have a sense of responsibility • Having a sense of obligation • Having values and morals • Have an understanding of culture and tradition